



Mind Map Examples

Mind maps are a useful tool to support students' understanding of new topics. Mind maps allow students to explore different features and related aspects of a new topic which can support their understanding.

Materials/Assembly

- Paper/whiteboard
- Pencils/whiteboard markers

Instructions

1. Write target word in the centre of the page (include a visual if possible).
2. Together with the student, discuss different aspects or related parts of the topic.
3. Add the discussed aspects and parts to the mind map by drawing arrows from the centre word.
4. Encourage discussion of each feature on the mind map and any related 'sub-features'.
5. Add arrows from present features as 'sub-features' or related aspects are discussed.
6. Considerations:
 - Complexity of features included in the map can be adjusted according to the student's skill level and current knowledge.
 - Mind maps could be created as a whole-class activity when introducing new content.
 - Include visuals or symbols to represent different features or sub-features.
 - Students could create a bank of mind maps specific to each curriculum area and refer to/add to these throughout the term.
 - Colours and shapes can be used to represent different ideas or related features of a topic.
 - Any number of branches can come from each feature and sub-feature, or the student can create new mind maps for larger sub-topics.

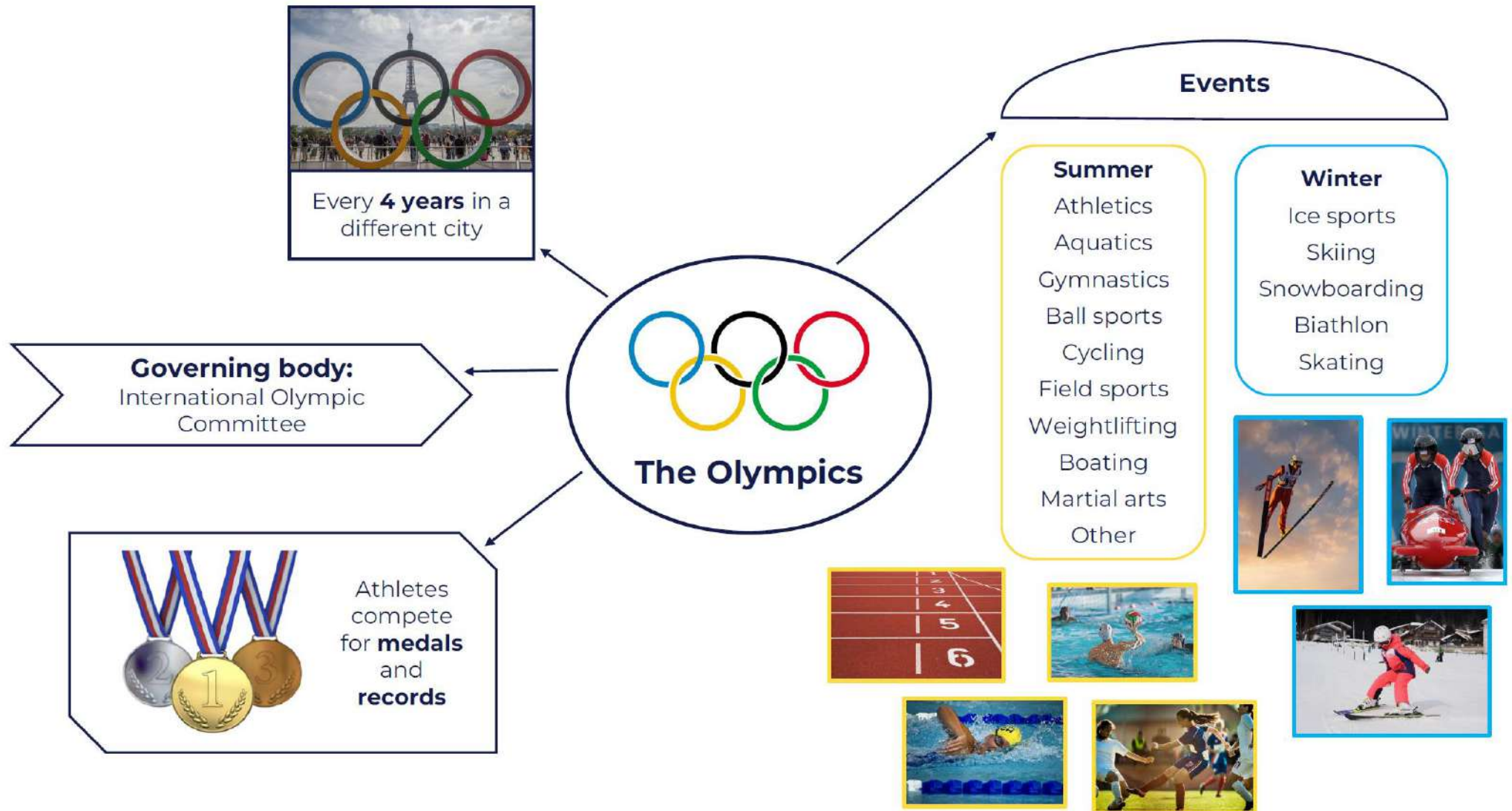


Mind Map Example – Seasons





Mind Map Example – Olympics





Mind Map Example – Cells

