

**OUR VISION:**

To ensure extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

**STRATEGIC DRIVERS:**

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|---|--|
| 1. Individual and collective potential        | 2. Quality independent, specialist education       |
| 3. Multidisciplinary support and intervention | 4. Innovative and evidence-informed practice       |
| 5. Maximum profile and reach                  | 6. Growth, sustainability and diversity of funding |
| 7. Advocacy and voice                         | 8. High performing teams                           |
| 9. Partnership and collaboration              | 10. Respected, national peak body                  |

<b>STRATEGIC GOALS:</b>	<b>VALUES:</b>
<ol style="list-style-type: none"> <li>1. Establish a culture authentically driven by our values.</li> <li>2. Recruit, develop and retain a high performing team.</li> <li>3. Ensure that learning is at the centre of all we do.</li> <li>4. Build our profile and reputation.</li> <li>5. Develop and deliver exceptional services.</li> <li>6. Provide outstanding facilities and resources.</li> <li>7. Increase our capacity, scale and reach.</li> <li>8. Strengthen our partnerships and networks.</li> </ol>	<p><b>S. SERVICE</b> We put the interests of others above our own and actively seeks out opportunities to help.</p> <p><b>P. PASSION</b> We love what we do and show this through our enthusiasm, energy and positive mindset.</p> <p><b>E. EXCELLENCE</b> We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.</p> <p><b>A. ACCOUNTABILITY</b> We accept responsibility, do what is expected of us and are answerable to each other.</p> <p><b>K. KINDNESS</b> We are friendly, generous and considerate in everything we do.</p> <p><b>E. EMPOWERMENT</b> We deliberately enable others, develop their agency and voice, and are committed to their success.</p> <p><b>R. RESPECT</b> We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity; honouring their difference and contribution.</p>
<p><b>OUR MISSION:</b> To educate, support and advocate for children and young people with Language Disorder, so they can connect, belong and achieve.</p>	

<b>Position Title:</b> Primary Teacher	<b>Position Type:</b> Full-time
<b>Organisational Division:</b> Mancel College	<b>Start Date:</b>  <b>End Date:</b> N/A <b>Position Review Date:</b> October 2023
<b>Work Location:</b> Mancel College, Fig Tree Pocket	<b>Work Hours:</b> 36 hours per week.
<b>Positions of direct line management:</b> • Nil	<b>Positions of operational management:</b>
<b>External Relationships/Partners:</b> • Queensland College of Teachers • Independent Schools Queensland • Independent Schools Australia	<b>Team Memberships Internal:</b> • Mancel College Team • College Teaching Team
<b>Accountabilities:</b> • Provide high quality education to students • Student Duty of Care • Child Protection • Work Health and Safety • Child Safety • Child Safety Code of Conduct • Code of Conduct • SPEAKER values • Acceptable use of ICT and social media • Privacy	<b>Work manager other than the positions line manager:</b> Principal, Mancel College
<b>Delegations:</b> • Delegations Framework	<b>Work Related Equipment:</b> • Laptop and accessories
<b>Line Manager (Position Title):</b> Deputy Principal – Teaching and Learning	<b>Line Manager: One-over-one (Position Title):</b> Principal, Mancel College

<b>WAYS OF WORKING</b>	
Values – We are driven by a central set of beliefs which underpin the way in which we work, connect and drive results for our clients. These VALUES enable the business to achieve its strategic intentions.	
Service – We are passionate about our vision and mission. In order to fulfill these, we will provide outstanding interconnected SERVICES for our clients with a relentless focus on excellence.	
Reputation – We are recognised as the peak body for children and young people with Language Disorder, upholding our REPUTATION through service excellence.	
Profile – Our PROFILE is elevated by increasing knowledge and awareness and providing support and advocacy for children and young people with Language Disorder.	
Partnerships – The role of our networks is to provide support and guidance to children and young people with Language Disorder. PARTNERSHIPS are at the core of our intentions to educate, support and elevate awareness.	
<b>DUTIES &amp; RESPONSIBILITIES</b>	<b>EMERGING WORK, PROJECTS &amp; TASKS</b>

## Culture

- Model and demonstrate organisational values.
- Advocate for children and young people with Language Disorder, in accordance with Language Disorder Australia's mission and vision.
- Maintain positive and collaborative relationships with internal and external stakeholders.

## Organisational Excellence

- Maintain Teacher registration including requirement for 20 hours documented professional learning per year as set by the QCT.
- Demonstrate effective teaching and learning strategies.
- Display knowledge and experience in teaching the Australian curriculum.
- Demonstrate high levels of proactive communication, interactions, and collaboration.
- Deliver clear and professional communications to parents and the community, adhering to the Style Guide for logo and image use.
- Stay current with QCAA/QCIA processes, guidelines, and submissions, including contributing to and submitting work programmes on time.
- Demonstrate readiness to engage in integrated or trans-disciplinary teaching as needed.
- Prioritise safety (psychological and physical) in all associated learning spaces.
- Integrate service-learning concepts into school learning experiences where suitable.

## Designed Resourcing

- Document lesson plans, programs, and maintain records of student learning and assessment for Individual Curriculum Plans.

- Collaborate with the Allied Health team with Curriculum and Pedagogy delivery.
- Fulfill playground duty and sport supervision duties.
- Actively participate in year-level/subject excursions and camps.
- Attend whole school and PS&F functions, including events like Presentation Night, as required.
- Engage in parent-teacher interviews, information nights, Open Days, and other relevant activities as needed.
- Play an active role in the House/Pastoral structure and program.

#### Growth and Development

- Participate in Teacher Annual Reviews, including Performance Appraisals Documents (PAD) and Professional Annual Learning Plans (PALP) and seek opportunities for ongoing professional growth.
- Participate in staff development and meetings as required.