

OUR VISION:

To ensure extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

STRATEGIC DRIVERS:

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| 1. Individual and collective potential | 2. Quality independent, specialist education |
| 3. Multidisciplinary support and intervention | 4. Innovative and evidence-informed practice |
| 5. Maximum profile and reach | 6. Growth, sustainability and diversity of funding |
| 7. Advocacy and voice | 8. High performing teams |
| 9. Partnership and collaboration | 10. Respected, national peak body |

STRATEGIC GOALS:	VALUES:
<ol style="list-style-type: none"> 1. Establish a culture authentically driven by our values. 2. Recruit, develop and retain a high performing team. 3. Ensure that learning is at the centre of all we do. 4. Build our profile and reputation. 5. Develop and deliver exceptional services. 6. Provide outstanding facilities and resources. 7. Increase our capacity, scale and reach. 8. Strengthen our partnerships and networks. 	<p>S. SERVICE We put the interests of others above our own and actively seeks out opportunities to help.</p> <p>P. PASSION We love what we do and show this through our enthusiasm, energy and positive mindset.</p> <p>E. EXCELLENCE We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.</p> <p>A. ACCOUNTABILITY We accept responsibility, do what is expected of us and are answerable to each other.</p> <p>K. KINDNESS We are friendly, generous and considerate in everything we do.</p> <p>E. EMPOWERMENT We deliberately enable others, develop their agency and voice, and are committed to their success.</p> <p>R. RESPECT We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity; honouring their difference and contribution.</p>
<p>OUR MISSION: To educate, support and advocate for children and young people with Language Disorder, so they can connect, belong and achieve.</p>	

Position Title: Design and Technologies Teacher	Position Type: Full-time
Organisational Division: Mancel College	Start Date: End Date: N/A Position Review Date: August 2023
Work Location: Mancel College, Fig Tree Pocket	Work Hours: 36 hours per week.
Positions of direct line management: • Nil	Positions of operational management: • Design and Technology Technician
External Relationships/Partners: • Independent Schools Queensland • Queensland College of Teachers • Independent Schools Australia	Team Memberships Internal: • Mancel College Team • College Teaching Team
Accountabilities: • Provide high quality Design and Technology education to students. • Student Duty of Care • Child Protection • Work Health and Safety • Child Safety • Child Safety Code of Conduct • Code of Conduct • SPEAKER values • Acceptable use of ICT and social media • Conflict of Interest • Compliance Framework • Complaints Handling • Privacy	Work manager other than the positions line manager: Principal, Mancel College
Delegations: • Delegations Framework	Work Related Equipment: • Laptop and accessories
Line Manager (Position Title): Deputy Principal – Teaching and Learning	Line Manager: One-over-one (Position Title): Principal, Mancel College

WAYS OF WORKING

Values – We are driven by a central set of beliefs which underpin the way in which we work, connect and drive results for our clients. These VALUES enable the business to achieve its strategic intentions.

Service – We are passionate about our vision and mission. In order to fulfill these, we will provide outstanding interconnected SERVICES for our clients with a relentless focus on excellence.

Reputation – We are recognised as the peak body for children and young people with Language Disorder, upholding our REPUTATION through service excellence.

Profile – Our PROFILE is elevated by increasing knowledge and awareness and providing support and advocacy for children and young people with Language Disorder.

Partnerships – The role of our networks is to provide support and guidance to children and young people with Language Disorder. PARTNERSHIPS are at the core of our intentions to educate, support and elevate awareness.

DUTIES & RESPONSIBILITIES	EMERGING WORK, PROJECTS & TASKS
<p>Culture</p> <ul style="list-style-type: none"> • Model and demonstrate organisational values. • Advocate for children and young people with Language Disorder, in accordance with Language Disorder Australia’s mission and vision. • Maintain positive and collaborative relationships with internal and external stakeholders. <p>Organisational Excellence</p> <ul style="list-style-type: none"> • Maintain Teacher registration including requirement for 20 hours documented professional learning per year. • Demonstrate effective teaching and learning strategies in Technology. • Display knowledge and experience in teaching the Design and Technologies curriculum. • Deliver Technology classes, showcasing proficiency in planning and advancing curriculum from P-8, culminating in Senior Years specialisation. • Demonstrate high levels of proactive communication, interactions, and collaboration. • Deliver clear and professional communications to parents and the community, adhering to the Style Guide for logo and image use. • Stay current with QCAA/QCIA processes, guidelines, and submissions, including contributing to and submitting work programmes on time. • Demonstrate readiness to engage in integrated or trans-disciplinary teaching as needed. 	

- Prioritise safety (psychological and physical) in all associated learning spaces.
- Integrate service-learning concepts into school learning experiences where suitable.

Designed Resourcing

- Document lesson plans, programs, and maintain records of student learning and assessment for Individual Curriculum Plans.
- Utilise design and technology software programs (e.g., CAD and REVIT) proficiently.
- Meet QCAA requirements, including task design and endorsement, for Senior School Technology subjects (Years 10-12).
- Fulfill yard and sport supervision duties.
- Actively participate in year-level/subject excursions and camps.
- Attend whole school and PS&F functions, including events like Presentation Night, as required.
- Engage in parent-teacher interviews, information nights, Open Days, and other relevant activities as needed.
- Play an active role in the house/Pastoral structure and program.

Growth and Development

- Participate in Teacher Annual Reviews and seek opportunities for ongoing professional growth.
- Participate in staff development and meetings as required.