

OUR VISION:

To ensure extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

STRATEGIC DRIVERS:

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| 1. Individual and collective potential | 2. Quality independent, specialist education |
| 3. Multidisciplinary support and intervention | 4. Innovative and evidence-informed practice |
| 5. Maximum profile and reach | 6. Growth, sustainability and diversity of funding |
| 7. Advocacy and voice | 8. High performing teams |
| 9. Partnership and collaboration | 10. Respected, national peak body |

STRATEGIC GOALS:	VALUES:
<ol style="list-style-type: none"> 1. Establish a culture authentically driven by our values. 2. Recruit, develop and retain a high performing team. 3. Ensure that learning is at the centre of all we do. 4. Build our profile and reputation. 5. Develop and deliver exceptional services. 6. Provide outstanding facilities and resources. 7. Increase our capacity, scale and reach. 8. Strengthen our partnerships and networks. 	<p>S. SERVICE We put the interests of others above our own and actively seeks out opportunities to help.</p> <p>P. PASSION We love what we do and show this through our enthusiasm, energy and positive mindset.</p> <p>E. EXCELLENCE We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.</p> <p>A. ACCOUNTABILITY We accept responsibility, do what is expected of us and are answerable to each other.</p> <p>K. KINDNESS We are friendly, generous and considerate in everything we do.</p> <p>E. EMPOWERMENT We deliberately enable others, develop their agency and voice, and are committed to their success.</p> <p>R. RESPECT We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity; honouring their difference and contribution.</p>
<p>OUR MISSION:</p> <p>To educate, support and advocate for children and young people with Language Disorder, so they can connect, belong and achieve.</p>	

Employee Name: Position Title: Senior Speech Pathologist	Position Type: Full-time
Business Unit: Mancel College	Start Date: End Date: N/A Position Review Date: 23/08/2023
Work Location: Fig Tree Pocket	Work Hours: 38 hours per week
Positions of direct line management: • Nil	
External Relationships/Partners: • Parents and carers • External Allied Health Professionals • Australian Health Practitioners' Regulation Agency (AHPRA) • Speech Pathology Australia (SPA)	Team Memberships Internal: • Allied Health Team, SSS • Allied Health Team, Mancel College • Allied Health Team, Bright Door • Mancel College Team • Language Disorder Australia
Accountabilities: • High quality speech pathology • Supervision of early career speech pathologists • Student Duty of Care • Child Protection • Work Health and Safety • Child Safety • Child Safety Code of Conduct • Code of Conduct • SPEAKER values • Acceptable use of ICT and social media • Complaints Handling • Privacy	Work manager other than the positions line manager: Position Name: Head of Allied Health Responsibility: Professional oversight and alignment of Language Disorder Australia vision, mission, and objectives.
Delegations: • As per Delegations Framework	Work Related Equipment: • Laptop and accessories
Line Manager (Position Title): Allied Health Manager, Mancel College	Line Manager: One-over-one (Position Title): Head of Allied Health
WAYS OF WORKING	
Values – We are driven by a central set of beliefs which underpin the way in which we work, connect and drive results for our clients. These VALUES enable the business to achieve its strategic intentions.	
Service – We are passionate about our vision and mission. In order to fulfill these, we will provide outstanding interconnected SERVICES for our clients with a relentless focus on excellence.	

Reputation – We are recognised as the peak body for children and young people with Language Disorder, upholding our REPUTATION through service excellence.
Profile – Our PROFILE is elevated by increasing knowledge and awareness and providing support and advocacy for children and young people with Language Disorder.
Partnerships – The role of our networks is to provide support and guidance to children and young people with Language Disorder. PARTNERSHIPS are at the core of our intentions to educate, support and elevate awareness.

DUTIES & RESPONSIBILITIES	EMERGING WORK, PROJECTS & TASKS
<p>Culture</p> <ul style="list-style-type: none"> • Model and demonstrate organisational values. • Advocate for students with Language Disorder, in accordance with Language Disorder Australia’s mission and vision. • Maintain positive and collaborative relationships with internal and external stakeholders. <p>Organisational Excellence</p> <ul style="list-style-type: none"> • As a Senior Allied Health Professional, provide high quality, contemporary and evidence based therapeutic services for Mancel College students at all levels of the response to intervention framework. • Demonstrate the high-quality professional standards as outlined in Language Disorder Australia’s AHP Professional and Practice standards. • Maintain professional registration with SPA. • Demonstrate high levels of proactive communication, interactions, and collaboration. • Be aware of and implement all Language Disorder Australia and Mancel College Policies and Procedures as relevant to the role. • Contribute to, and assume responsibility as appropriate for, reporting, documentation, and data collection procedures, as well as relevant correspondence and administrative tasks required for the role. 	

- Understand and comply with the policies and procedures relating to WH&S, and other, including Child Protection.

Designed Resourcing

- Collaborate closely with college teaching and allied health team to support the educational outcomes of Mancel College students.
- Contribute to and participate in college wide events (e.g. Cross Country, College Camps).
- Lead and participate in holiday programs and other initiatives within Bright Door during college term breaks.
- Ensure that accurate documentation and reporting is completed, reflects the intended purpose and meets the needs of external funding requirements.
- Supervise early career Allied Health Professionals and actively engage in your own peer supervision.

Growth and Development

- Engage in supervision and seek opportunities for ongoing professional growth.
- Represent the organisation through delivering presentations at conferences, workshops, and forums to lift the profile of Language Disorder Australia.