

OUR VISION:

To ensure extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

STRATEGIC DRIVERS:

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| 1. Individual and collective potential | 2. Quality independent, specialist education |
| 3. Multidisciplinary support and intervention | 4. Innovative and evidence-informed practice |
| 5. Maximum profile and reach | 6. Growth, sustainability and diversity of funding |
| 7. Advocacy and voice | 8. High performing teams |
| 9. Partnership and collaboration | 10. Respected, national peak body |

| STRATEGIC GOALS: | VALUES: |
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| <ol style="list-style-type: none"> 1. Establish a culture authentically driven by our values. 2. Recruit, develop and retain a high performing team. 3. Ensure that learning is at the centre of all we do. 4. Build our profile and reputation. 5. Develop and deliver exceptional services. 6. Provide outstanding facilities and resources. 7. Increase our capacity, scale and reach. 8. Strengthen our partnerships and networks. | <p>S. SERVICE We put the interests of others above our own and actively seeks out opportunities to help.</p> <p>P. PASSION We love what we do and show this through our enthusiasm, energy and positive mindset.</p> <p>E. EXCELLENCE We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.</p> <p>A. ACCOUNTABILITY We accept responsibility, do what is expected of us and are answerable to each other.</p> <p>K. KINDNESS We are friendly, generous and considerate in everything we do.</p> <p>E. EMPOWERMENT We deliberately enable others, develop their agency and voice, and are committed to their success.</p> <p>R. RESPECT We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity; honouring their difference and contribution.</p> |
| <p>OUR MISSION: To educate, support and advocate for children and young people with Language Disorder, so they can connect, belong and achieve.</p> | |

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| Employee Name: Position Title: Allied Health Manager | Position Type: Full-time |
| Business Unit: Mancel College | Start Date: End Date: Position Review Date: August 2023 |
| Work Location: Fig Tree Pocket | Work Hours: 38 hours per week |
| Positions of direct line management: <ul style="list-style-type: none"> • Allied Health Team Leaders • Allied Health Professionals | |
| External Relationships/Partners: <ul style="list-style-type: none"> • Parents and carers • External Allied Health Professionals • Speech Pathology Australia • Australian Health Practitioner Regulation Agency | Team Memberships Internal: <ul style="list-style-type: none"> • Allied Health Managers • Allied Health Team Leaders • Allied Health Team, Mancel College • Mancel College Leadership Team • Language Disorder Australia |
| Accountabilities: <ul style="list-style-type: none"> • High quality allied health services • Team leadership and management • Student Duty of Care • Child Protection • Work Health and Safety • Child Safety • Child Safety Code of Conduct • Code of Conduct • SPEAKER values • Acceptable use of ICT and social media • Complaints Handling • Privacy • Risk Management | Work manager other than the position's line manager: Position Name: Principal Responsibility: Mancel College operational oversight |
| Delegations: <ul style="list-style-type: none"> • As per Delegations Framework | Work Related Equipment: <ul style="list-style-type: none"> • Laptop and accessories |
| Line Manager (Position Title): Head of Allied Health | Line Manager: One-over-one (Position Title): CEO |
| WAYS OF WORKING | |
| Values – We are driven by a central set of beliefs which underpin the way in which we work, connect and drive results for our clients. These VALUES enable the business to achieve its strategic intentions. | |
| Service – We are passionate about our vision and mission. In order to fulfill these, we will provide outstanding interconnected SERVICES for our clients with a relentless focus on excellence. | |

Reputation – We are recognised as the peak body for children and young people with Language Disorder, upholding our REPUTATION through service excellence.

Profile – Our PROFILE is elevated by increasing knowledge and awareness and providing support and advocacy for children and young people with Language Disorder.

Partnerships – The role of our networks is to provide support and guidance to children and young people with Language Disorder. PARTNERSHIPS are at the core of our intentions to educate, support and elevate awareness.

DUTIES & RESPONSIBILITIES

EMERGING WORK, PROJECTS & TASKS

- Culture**
- Experience in the management of multidisciplinary teams, including performance appraisals, performance management, learning and development, and recruitment.
 - Lead the AHP team in accordance with contemporary leadership practices.
 - Be aware of and implement Allied Health Professional (AHP) team compliance to all Language Disorder Australia and Mancel College Policies and Procedures as relevant to the role.
 - Actively demonstrate organisational values.
 - Advocate for young people with Language Disorder, in accordance with Language Disorder Australia's mission and vision.
- Organisational Excellence**
- Demonstrate high level knowledge, skills, experience within own professional discipline.
 - Provide clinical leadership to the AHP team including clinical supervision.
 - Create and implement Allied Health Operational Policies and Procedures to meet the strategic goals and ensure the smooth operation of Mancel College.
 - In conjunction with the Head of Allied Health, scope, plan, implement and lead new and emerging opportunities to grow and improve the capability of the Allied Health Team and services offered within Mancel College.
 - Ensure robust, rigorous and evidenced based therapeutic approaches are applied across Mancel College.
 - Review and evaluate practices and outcomes of allied health services.
 - Maintain professional registration with the relevant professional body (ie SPA, AHPRA).

- Partner with at-level-peers within the College Leadership Team to lead the integration of allied health services in the achievement of quality educational outcomes for students through the Response to Intervention Framework.

Designed Resourcing

- Lead the implementation of allied health services relevant to the needs of the Business Unit to achieve the organisational strategic goals.
- Contribute to, and assume responsibility as appropriate for, reporting, documentation and data collection procedures, as well as relevant correspondence and administrative tasks required.
- Contribute to and participate in college-wide events, as a leader of the college community (e.g. Open Days, Parent Forums).

Growth and Development

- Engage in supervision and seek opportunities for ongoing professional growth.
- Represent the organisation through delivering presentations at conferences, workshops and forums to lift the profile of Language Disorder Australia.