

**OUR VISION:**

To ensure extraordinary outcomes, beyond what anyone imagined possible, for children and young people with Language Disorder.

**STRATEGIC DRIVERS:**

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|---|--|
| 1. Individual and collective potential        | 2. Quality independent, specialist education       |
| 3. Multidisciplinary support and intervention | 4. Innovative and evidence-informed practice       |
| 5. Maximum profile and reach                  | 6. Growth, sustainability and diversity of funding |
| 7. Advocacy and voice                         | 8. High performing teams                           |
| 9. Partnership and collaboration              | 10. Respected, national peak body                  |

STRATEGIC GOALS:	VALUES:
<ol style="list-style-type: none"> <li>1. Establish a culture authentically driven by our values.</li> <li>2. Recruit, develop and retain a high performing team.</li> <li>3. Ensure that learning is at the centre of all we do.</li> <li>4. Build our profile and reputation.</li> <li>5. Develop and deliver exceptional services.</li> <li>6. Provide outstanding facilities and resources.</li> <li>7. Increase our capacity, scale and reach.</li> <li>8. Strengthen our partnerships and networks.</li> </ol>	<p><b>S. SERVICE</b> We put the interests of others above our own and actively seeks out opportunities to help.</p> <p><b>P. PASSION</b> We love what we do and show this through our enthusiasm, energy and positive mindset.</p> <p><b>E. EXCELLENCE</b> We have high expectations of ourselves and each other, and continually strive to be better tomorrow than we were today.</p> <p><b>A. ACCOUNTABILITY</b> We accept responsibility, do what is expected of us and are answerable to each other.</p> <p><b>K. KINDNESS</b> We are friendly, generous and considerate in everything we do.</p> <p><b>E. EMPOWERMENT</b> We deliberately enable others, develop their agency and voice, and are committed to their success.</p> <p><b>R. RESPECT</b> We show through our everyday actions that we value others as unique individuals, entitled to our high regard and dignity; honouring their difference and contribution.</p>
<p><b>OUR MISSION:</b></p>	

To educate, support and advocate for children and young people with Language Disorder, so they can connect, belong and achieve.

<b>Employee Name:</b> <b>Position Title:</b> Senior Occupational Therapist	<b>Position Type:</b> Full-time/Part Time
<b>Business Unit:</b> Bright Door	<b>Start Date:</b> <b>End Date:</b> <b>Position Review Date:</b> 30/08/2023
<b>Work Location:</b> Toowong/ Fig Tree Pocket/ Townsville	<b>Work Hours:</b> 38 hours per week
<b>Positions of direct line management:</b> • Nil	
<b>External Relationships/Partners:</b> • External Allied Health Professionals • Australian Health Practitioners' Regulation Agency (AHPRA) • Parents and carers	<b>Team Memberships Internal:</b> • Allied Health Team, SSS • Allied Health Team, Mancel College • Allied Health Team, Bright Door • Language Disorder Australia
<b>Accountabilities:</b> • High quality Occupational Therapy • Supervision of early career Occupational Therapists • Student Duty of Care • Child Protection • Work Health and Safety • Child Safety • Child Safety Code of Conduct • Code of Conduct • SPEAKER values • Acceptable use of ICT and social media • Complaints Handling • Privacy	<b>Work manager other than the positions line manager:</b> Position Name: Head of Bright Door Responsibility: Leadership and management of Bright Door.
<b>Delegations:</b> • As per Delegations Framework	<b>Work Related Equipment:</b> • Laptop and accessories
<b>Line Manager (Position Title):</b> Allied Health Manager, Bright Door	<b>Line Manager: One-over-one (Position Title):</b> Head of Bright Door

#### WAYS OF WORKING

Values – We are driven by a central set of beliefs which underpin the way in which we work, connect and drive results for our clients. These VALUES enable the business to achieve its strategic intentions.

Service – We are passionate about our vision and mission. In order to fulfill these, we will provide outstanding interconnected SERVICES for our clients with a relentless focus on excellence.

Reputation – We are recognised as the peak body for children and young people with Language Disorder, upholding our REPUTATION through service excellence.

Profile – Our PROFILE is elevated by increasing knowledge and awareness and providing support and advocacy for children and young people with Language Disorder.

Partnerships – The role of our networks is to provide support and guidance to children and young people with Language Disorder. PARTNERSHIPS are at the core of our intentions to educate, support and elevate awareness.

**DUTIES & RESPONSIBILITIES**

**EMERGING WORK, PROJECTS & TASKS**

**Culture**

- Model and demonstrate organisational values.
- Advocate for children and young people with Language Disorder, in accordance with Language Disorder Australia’s mission and vision.
- Maintain positive and collaborative relationships with internal and external stakeholders.

**Organisational Excellence**

- As a Senior Allied Health Professional, provide quality, contemporary and evidence informed services for clients supported by Bright Door.
- Demonstrate the high-quality professional standards as outlined in Language Disorder Australia’s AHP Professional and Practice standards.
- Maintain professional registration with AHPRA.
- Demonstrate high levels of proactive communication, interactions, and collaboration.
- Be aware of and implement all Language Disorder Australia Policies and Procedures as relevant to the role.
- Contribute to, and assume responsibility as appropriate for, reporting, documentation, and data collection procedures, as well as relevant correspondence and administrative tasks required for the role.

**Designed Resourcing**

- Maintain the professional delivery of up to 30hrs/week inclusive of a combination of both face to face and non-

face to face support, as directed by the line manager. This is adjusted according to the supervision and additional projects that may be required of your

- Lead and participate in holiday programs and other initiatives within Bright Door during college term breaks.
- Ensure that accurate documentation and reporting is completed, reflects the intended purpose, and meets the needs of external funding requirements.
- Supervise early career Allied Health Professionals and actively engage in your own peer supervision.

**Growth and Development**

- Engage in supervision and seek opportunities for ongoing professional growth.
- Represent the organisation through delivering presentations at conferences, workshops, and forums to lift the profile of Language Disorder Australia.